

Long Sutton County Primary School



OAK
NATIONAL
ACADEMY

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Long Sutton County Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum using weekly planning sheets, primarily supplemented by a range of resources provided by Purple Mash, TT Rockstars, Oak Academy and White Rose Maths.

Children will remain in contact with their Classteacher through MS Teams (after taught sessions if there is a sizeable and long term absence or closure) and Purple Mash (to share successes and communications).

The school will initially seek to provide children with planning in line with the planning for the term. Teachers will upload their weekly planning sheets onto the school website on a Friday night which will also be sent out to all parents using ParentPay and Parent hub. These plans will include links to online learning and resources as well as attachments which parents can print off. These will be supported by recorded introductions (already available in White Rose) to be made using PowerPoint. White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources. The website will also support parents with additional activities and resources.

Parents will be able to request resources to be printed off and picked up from school.



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In the light of a long term lockdown or in the case of significant staff illness, the school will explore moving to Oak Academy. The school currently aims to use the approach which worked well during the previous lockdown although significant printing will be needed to support family. Oak Academy lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

Activities within Purple Mash, Spelling Shed, Numbots, and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills. These will be set by the class teacher (or member of staff given responsibility for this in the case of illness or absence)

MS Teams will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. Often this will be used so children can 'drop-in' to receive further support after accessing the Oak Academy resources.

Purple Mash and the class blog will remain in use as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support. The Class display page will offer the chance for teachers to celebrate children's work and maintain our school community.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory in line with government expectations, as is the expectation that Long Sutton County Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Purple Mash
- MS Teams
- Spelling Shed
- TT Rockstars/Numbots
- White Rose

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will be given a pack of work online or have one printed off for them. This will be set up each Monday.

The work packs should be based around the planning for their class and also some basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.



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Remote Learning

The initial response to any isolation will be to provide children with home learning materials (this might need to be delivered). In the case of whole cohort isolation, resources will be uploaded to the school website as well as being sent out using the school ParentPay and ParentHub account and priority children will have packs delivered. The school will seek to have everything prepared on a Monday so that teachers are not required to provide resources whilst teaching

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<ul style="list-style-type: none"> Using the school website, Parentpay and ParentHub, the school will ensure that planning and worksheets are available by Monday lunchtime each week. The teacher will decide what materials are most appropriate for the individual child. If there is confusion about what is required for core lessons, the school will seek to support the parent with everything they need either over the phone or (if possible) MS Teams to talk directly to the isolated child at home. Non-core lessons and resources will be uploaded in the same way Links will be made available for school assemblies so that children can remain in contact with their peers and feel part of the recovery approach 	<ul style="list-style-type: none"> School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to covid@longsutton.lincs.sch.uk If child is entitled to benefit-related FSM ensure food made available through Dudley Client and Catering. If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS). If a child does not engage, the Classteacher is to call the parents to discuss obstacles and support.

A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<ul style="list-style-type: none"> Using the school website, Parentpay and ParentHub, the school will ensure that planning and worksheets are available by Monday lunchtime each week. The teacher will decide what materials are most appropriate for individual SEN child. Children in Triangulum group will be given work at the level they are working at in the group If teaching input is required for core lessons, the school will not expect live teaching on MS Teams. If there is confusion about what is required for core lessons, the school will seek to support the parent with everything they need either over the phone or (if possible) MS Teams to talk directly to the isolated child at home. 	<ul style="list-style-type: none"> School office to contact parents know to communicate test results to covid@longsutton.lincs.sch.uk. If children are entitled to benefit-related FSM ensure food made available through the school kitchen. If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS). Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and support.



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Non-core lessons and resources will be uploaded in the same way
 Links will be made available for school assemblies so that children can remain in contact with their peers and feel part of the recovery approach

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus

Ongoing Support

- School will schedule a MS Teams meeting with the children and parents for the following day (after isolation). In this meeting the teacher / Senior Leader will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – Lessons will not be delivered live but children will be encouraged to do the work at set times so that they can use the class blog to share successes and ask questions. This will consist of core subject lessons, a non-core lesson and a whole class reading session per day.
- Using the school website, ParentPay and ParentHub, the Classteacher will upload worksheets for the whole week so that parents can see the learning materials prior to supporting their child/ren.
- The Classteacher will share links to appropriate lessons from White Rose Maths and any additional Bitesize or Oak National lessons through the school website, ParentPay and ParentHub. Teachers will then be accessible to children through Purple Mash so that any issues or re-teaching can be delivered live.
- For non-core lessons, resources will be uploaded to the school website, ParentPay and ParentHub and where possible web-links to appropriate support materials will be shared. This will often be through Purple Mash resources using resources that link to the LSCPS curriculum. Teachers will schedule a short afternoon Teams meeting to support those children needing additional input or pastoral support. There will be an additional end of day Teams meeting so that the Classteacher or TA can complete the reading for pleasure session.
- Links will be made available for school assemblies so that children can remain in contact with their peers and feel part of the recovery approach.
- Completed work should be photographed and emailed into school. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using either Teams or ParentHub, depending on the teacher's preference. Those children that need additional support following feedback can have this emailed to them or made available through Purple Mash
- In the event of teachers becoming ill, school leaders will organise staff to 'takeover' the Class Purple Mash account with resources being identified by the other phase teachers.

Safeguarding/SEND

- Parents notified so they know to communicate test results to covid@longsutton.lincs.sch.uk.
- If children are entitled to benefit-related FSM ensure food made available through the school kitchen.
- If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).
- Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. This could then be followed up by calls from Ms Morris if there are pastoral issues.
- Where children would normally receive additional support from SEND agencies, the Inclusion Leader will make arrangements for those to continue via Teams as long as the agencies engage.
- The Inclusion Leader will liaise with teachers about provision for children on the SEND register or in Triangulum group. The Inclusion leader will share appropriate Oak National SEND lessons with teachers to support them.



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