

Deepening Understanding

UKS2 Non-Fiction Text

This set of questions is based upon the text 'Biography of Guy Fawkes' by Hannah Raven.

Q1

Why does the author open the text with the following question?

We remember his famous face every year, but do we know the reasons behind his involvement in the unsuccessful gunpowder plot?

2 Marks

Q2

When was Guy Fawkes born and in which era was this?

1 Mark



Q3

Find and copy a phrase that summarises life for Catholic people at this time.

1 Mark

Q4

Re-read 'Army Life'. How do we know that Guy Fawkes had already used gunpowder?

1 Mark

Q5

From what you have read, circle the two phrases which best summarise Guy Fawkes as a soldier.

courageous and daring

competent but unwilling

successful and driven

competent but undistinguished

2 Marks



Q6

Re-read 'The Plot'. Which word tells the reader that Guy Fawkes was important to the plot?

1 Mark

Q7

Do you think Guy Fawkes would have returned to England if he had known the full extent of the plot?

Yes

No

Explain why!

2 Marks



Q8

Use the numbers 1-5 to order the following points about the plot in chronological order.

Guy was captured and arrested.

The conspirators rented a cellar below Parliament.

An anonymous letter led to their discovery.

Guy returned to England in 1604.

Guy guarded thirty six barrels of gunpowder.

1 Mark

Q9

Why did Guy Fawkes reveal the names of his fellow perpetrators when he was arrested?

1 Mark



Q10

Would you consider Guy Fawkes a hero or a villain?

Hero

Villain

Explain why!

2 Marks

