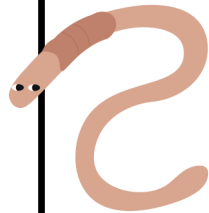
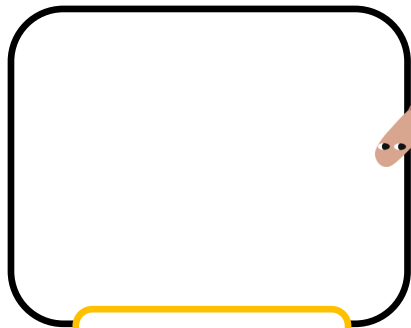


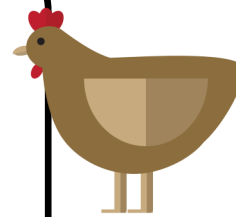
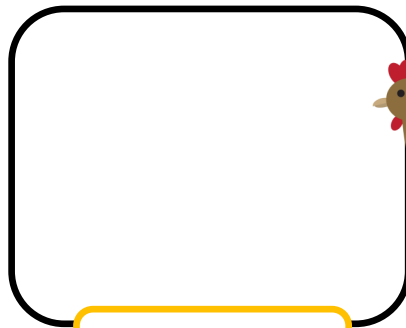


How many legs?

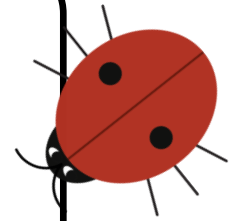
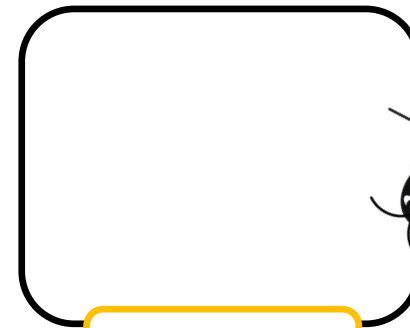
Count the number of legs and then draw a different animal in the box with the same number.



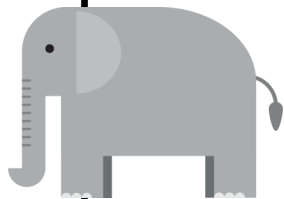
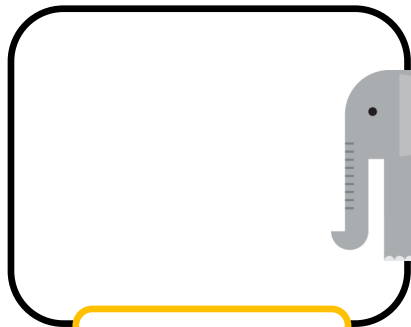
no legs



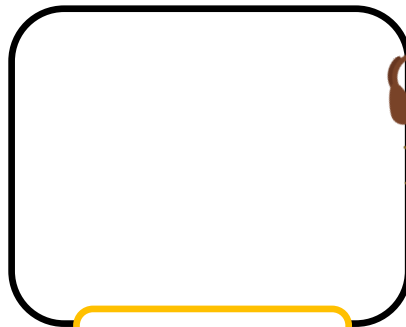
legs



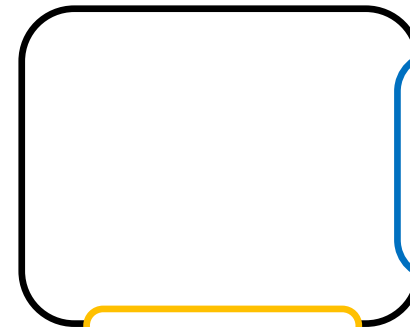
legs



legs



legs



Draw an
imaginary
creature with
10 legs!

10 legs



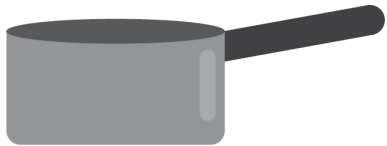


Exploring capacity

You will need a bowl or sink of water.



Collect lots of different containers that will hold water.

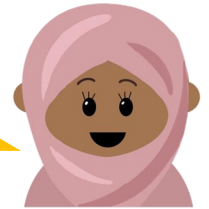


Let's do this!



Which container will hold the most water?

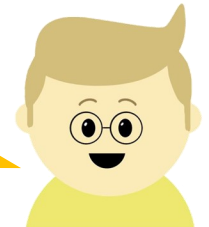
Can you add water to the containers so that they are only half full?



Can you find a container that is half of another when it is full?



Is there a container that holds exactly the same amount of water as another that is different?





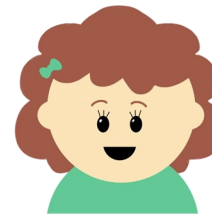
Our day

Explore different times of the day.

Draw a picture of all the activities you do each day.
(Here are some suggestions to start you off.)

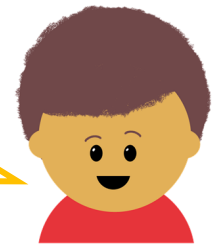


Let's do this!



Cut out your pictures and arrange them in time order.

Use the language 'now', 'before', 'soon', 'later', 'after' and 'next' to explain when things happen.



Challenge

Why not make a timetable for the rest of your family?
You could ask an adult or older child to help you write the times underneath.
How will the timetable change when you are able to go back to school?

