

Template for schools: share information about your remote education

This optional template is designed to help school leaders share relevant information with pupils and parents or carers about how they will provide remote education. The information should be published on school websites by 25 January 2021 to support understanding of what pupils, parents and carers should expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19).

This is intended as an example template and school leaders can choose to use the most appropriate format for their setting. We recognise that not all questions will be relevant to your particular school and there may be additional information you wish to include. For example, special schools may want to include additional questions around access to wider support services that children and young people would normally receive in school, such as therapy sessions.

Schools can find further help and support on how to meet the expectations for remote education via the remote education good practice guide and school-led webinars.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils should have a copy of their remote learning timetable which we will aim to send home on the first day of lockdown. For those pupils who are unable to access remote learning they will be provided with a workpack to follow independently or allocated a school place.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school. We will endeavour to ensure that we provide the necessary physical resources to any pupils that require them. This will cover both core subjects like Maths and English as well as the wider curriculum.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>At least 3 hours</p> <p>Reception and year 1 -15 minute inputs throughout the day with follow up activities</p> <p>Year 2 and 3 20-30 minute inputs with follow up activities and questioning</p> <p>Y4,5 and 6 – normal lessons throughout the day</p>
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Accessing remote education

How will my child access any online remote education you are providing?

You will complete the majority of lessons through Microsoft Teams. However, activities will also be set through Purple Mash. For pupils that are unable to access live lessons in real time, videoed lessons will be provided as well as resources on our YouTube channel

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- For pupils without sufficient devices at home they can apply to the school to lend them a laptop, tablet or ipad. Parents will be required to complete a loan agreement with the school and will be responsible for the security of the device whilst it is being borrowed. The school has also accessed some free data SIM cards. Devices are very limited therefore we will require parents to apply using an online form outlining their position.
- We are currently exploring mechanisms for providing WiFi access to homes that do not have access to the internet. Again please make us aware if this issue affects you.
- All pupils can access any printed materials needed if they do not have online access by filling in the MS Form. These can be delivered or collected from school
- Children can submit work by delivering it to school or handing it over for collection when the next packs is delivered. Parents can also photograph work and message it or email it to school

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

Some examples of remote teaching approaches:

- live teaching (online lessons which can be accessed asynchronously)
- recorded teaching (Recorded Powerpoints available on the YouTube channel, Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- Purple mash website for supporting specific teaching.
- TT Rock stars for learning of timetables

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- It is our expectation that all pupils access remote learning. We would ask parents to support their children to access live teaching wherever possible. If children are not able to access this in real time we would ask parents to establish a timetable that allows their children to access the videoed lessons.
- It is not acceptable for children not to access learning

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will take a register for each on line session so that we are aware of who is accessing the live sessions. We will also check daily the work that children upload onto Teams or Purple Mash.
- If we cannot see the evidence that children are accessing the learning, we will call you to see what further support we are able to give. We will consider this engagement on a weekly basis.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will feedback to children within lessons on Microsoft Teams.
- We will also feedback to the work children submit on Microsoft teams and Purple Mash.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will provide differentiated work in order to meet the needs of all pupils with SEND.
- We will consider which resources we are able to distribute to individuals in order to support SEND children in effectively learning at home.
- We will also support some pupils through individual Teams sessions to either catch up or support their individual education plans.
- We will provide access to Triangulum Group upon a full lockdown
- We will provide small group virtual teaching led by Mrs Thompsett and Mrs Keir

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If we return to face-to-face teaching and some pupils are forced to self-isolate we will provide work using a weekly timetable plan and Purple Mash which aligns to the curriculum being taught in school. In this way we will aim to ensure that gaps in knowledge are minimised.