



LONG SUTTON COUNTY PRIMARY SCHOOL

FAMILY LEARNING POLICY

Introduction

As a school we strongly believe in building good relationships with parents and carers. We promote Family Learning as an effective way to provide the opportunity for parents to enhance their learning as well as to spend time working with their children. Family Learning has brought groups of parents, carers, teaching staff and children together.

'For some families, issues with numeracy, literacy or other basic skills can act as barriers to parents supporting their children's learning . . . Family learning programmes have been shown to deliver lasting improvements in literacy, numeracy and language skills in both children and their parents. They also boost parents' involvement in their children's learning, encourage parents to go on to further training and can re-connect them with schools they might previously have been wary of.'

(Every Child Matters, 2007, DfES)

This policy relates to all children taking part in Family Learning courses. This document is intended for all teaching staff and non-teaching staff, the school Governors, parents, inspection teams and LEA.

Our Aims

- To help parents and carers support their children's education.
- To make learning fun.
- To build relationships between parents/carers and the school.
- To develop parents/carers understanding of the way we teach maths, phonics and English.
- To help parents/carers develop their maths and English skills.

The Campaign for Learning states that

'Families are not only our first and most important teachers, they also teach us the most important things in life'.

Courses

Courses run from 7 to 10 weeks. For each new course a flyer is sent out to parents of the targeted year group and returned. A coffee session is held at the start of each new course to introduce the course leader and to give more information about the course.

The course leader and a member of staff from Long Sutton Primary School lead each session. The first part of the session is held just for the parents and carers. They have a mini lesson with the tutor and are then joined by their child where they work together to make or learn something related to their mini lesson.

Parents and carers are awarded with a certificate at the end of the course and can then go on to take further exams, if they choose to.

- All parents and carers must sign in at reception.
- All sessions are free.
- Resources are available and free.

- Childcare is available free (this is off site).
- If you cannot attend you can ask a friend to attend.
- If the parent/carer does not attend, their child cannot attend either.

Review

The Headteacher, Subject Leader and Governing Body will review this policy every two years in consultation with staff.

Written – June 2015

Review – June 2017

Nikki Dowding
Family Learning Leader