

**Long Sutton Primary School**

**International Policy**

**Date Adopted: June 2015**

**Date of Review: June 2017**



**Our motto:**

**Be a Star!**

**Stick together and support each other;  
Treat others the way you would like to be treated;  
An advert for the school;  
Reveal your inner star.**

## INTERNATIONAL POLICY

### Introduction

The staff and governors recognise that:

- Global issues are an important part of the lives of our pupils living in a world where economies are increasingly interdependent and global communication is a daily reality. Our pupils have access to the Internet and increased opportunity to travel, watch news stories from around the world as they develop and follow, for example, international sports events as they occur;
- The global dimension should be reflected in the attitudes and values of our pupils, the ethos of our school, the Curriculum followed;
- As a school we have a commitment to both gender and racial equality.

Through the inclusion of an international focus in Long Sutton Primary School, we are able to offer to our pupils a range of experiences that will enhance their learning and raise awareness of their national and global identity.

### Aims:

To enable our pupils to know more about global issues and to:

- celebrate the rich and diverse heritage represented in our school and local and global communities;
- to understand complex international interdependencies in the global economy;
- respect and value different cultures and beliefs;
- enjoy regular contact with pupils and adults living in different countries;
- to promote the use of ICT in meaningful contexts for the development of communication skills;
- to develop curiosity about other cultures.

### Objectives:

- to work towards achieving and maintaining the International School Award;
- continue to integrate the global dimension into the whole school curriculum by raising staff awareness of valid curriculum links;
- to develop a strong awareness of similarities and differences in lifestyles and culture in a range of different countries;
- to involve staff, pupils and the wider community in the development of contacts with global partners;
- to develop relationships with partner schools with a focus on enriching the whole school curriculum and communication via ICT;

### **The name of the school's International co-ordinator:**

The person responsible for co-ordinating the day-to-day operation of the International policy is Melissa Ford.

### **The Headteacher Bill Lord is responsible for:**

- Overseeing and assisting with the efficient implementation of the International policy.

**Criteria for evaluating the success of the school's International policy.**

The policy is reviewed where there are changing circumstances and at least once every two years.

INSET needs are reviewed regularly. Staff meet three times a year through their performance management with the Headteacher to identify their individual INSET needs.

**Monitoring will consider the following:**

- Is there effective communication between staff, parents and International coordinator?
- Do we fully exploit all opportunities to integrate International work into the curriculum across the school?

**Arrangements for considering complaints about International provision within the school.**

We follow our complaints by parents policy procedures and recommendations.

**Links with other schools**

Currently the International Coordinator attends a termly EAL cluster group with other staff from schools in Spalding and the surrounding area to share good practice and to keep up to date with developments.

Signed \_\_\_\_\_

(Headteacher)

Signed \_\_\_\_\_

(for and on behalf of the Governing body)

Date \_\_\_\_\_