



LONG SUTTON COUNTY PRIMARY SCHOOL

PUPIL PREMIUM POLICY

Introduction

All members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within the school and local community. As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

Background

The Pupil Premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support these pupils in reaching their full potential.

The Government have used pupils entitled to Free School Meals (FSM) as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals. This fixed amount of money will increase every year of the course of this current Parliament. At Long Sutton County Primary School, we will be using the indicator of those eligible for Pupil Premium and Free School Meals as our target to 'narrow the gap' regarding attainment.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'. Schools will be accountable for narrowing the gap, and school performance tables include new measures that show the attainment of pupils who receive the Pupil Premium compared with their peers.

Provision

In order to meet the above requirements, the Governors/SLT will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils.

Funding should be spent on eligible pupils regardless of ability:

- Children who are Looked After (LAC)
- Children whose parents are in the Armed Forces.
- Children who are eligible for Free School Meals.

When making decisions about using Pupil Premium funding, it is important to consider the context of the school and the subsequent challenges faced. The challenges are varied and there is no 'one size fits all'.

We will look into:

- Facilitating pupils' access to education.
- Facilitating pupils' access to the curriculum.
- Additional teaching and learning opportunities.
- Facilitating the use of before and after school opportunities run by the school or trusted third parties.

- The purchase of equipment that will facilitate better learning opportunities at home.
- Alternative support and intervention.

The Headteacher will maintain an ongoing programme of support for pupils, which will be subject to the oversight of the Governing Body of Long Sutton Primary School.

Value for Money (VfM)

In terms of VfM, the school accepts the findings of the Sutton Trust (May 2011) who examined the impact and cost of different forms of intervention on children. The school also takes the view that money from Pupil Premium should be used to improve the social plight of children. To this end, funds are allocated to staffing to supporting children's pastoral needs, as well as small group interventions run by a variety of staff. Funding is also allocated to support the purchasing of uniform and subsidy of school visits.

Reporting

It will be the responsibility of the Headteacher/Assistant Headteacher, to produce reports for the Governing Body on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- A summary of how Pupil Premium is planned into the performance management strategy of the school including staff appraisal.
- An outline of how Pupil Premium is included in Pupil Progress Meetings.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Headteacher will ensure that there is an annual statement to the parents, on the school website (<http://www.longsutton.lincs.sch.uk>), on how the Pupil Premium funding has been used to address the issues of 'narrowing the gap', for socially disadvantaged pupils.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers. Targets will be identified and evaluated annually and included in the School Development Plan.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children.
- An increasing majority of socially disadvantaged children will meet their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Creating a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Review

The Headteacher, Subject Leader and Governing Body will review this policy every two years in consultation with staff. Its implementation is the responsibility of all staff.

Written – March 2016
Reviewed – May 2017
Next Review – May 2019

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