



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by **Long Sutton Primary**



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • PE and sport time in school improved • Good % of pupils attending sports clubs run by and outside of school. • Legacy Challenge increased participation in sport and awareness of nutrition, diet • Legacy Tour events and ambassador visits were very successful, especially Sam Ruddock and local sports clubs forum evening. • Sam Ruddock inspired focus on goal setting • Attendance, participation and leadership opportunities • Staff CPD through Inspire+ PE co-ordinator training, Real PE twilight training and team teach support. Specialist coaches working with staff in a range of contexts. • Mentoring • Ambassador visits • G&T support • Residential • SMSC work • Coaches in school • Observing PE/role models 	<p>Consider the delivery of EYFS and KS1 PE in terms of the value of Real PE. Can the studio be used as a PE space once storage issues are dealt with? Bid for outdoor learning/PE equipment through Inspire+.</p> <p>Legacy Challenge, Tour and Ambassador events to continue, enhance the role of the ambassadors</p> <p>More structured and shorter timeframe on Legacy Challenge completion. Change for Life club and Aspire club to be run to encourage healthier active lifestyles.</p> <p>Increased focus on fundamental movement skills and less of a sport specific delivery of PE lower down the school will help to raise confidence and enjoyment in more reluctant participants.</p> <p>Inspire+ mentoring, G&T, Legacy Challenge, leadership opportunities, Sarah Outen & other ambassador visits and Legacy Tour.</p> <p>Real PE/Real Gym training and support for all staff teaching PE.</p> <p>New assessment system to be embedded</p> <p>Continued access to sports and events through SGO and Inspire+ (Mini-Olympics)</p> <p>Support pupils completing legacy challenges and increasing the participation data.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	70%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	40%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	35%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Legacy Challenge 2018/19 – to drive up healthy active lifestyles.	To improve the amounts of physical activity carried out by children, to improve knowledge & understanding of the benefits of an active, healthy lifestyle and to enhance links to increased physical activity and healthy diet at home.	Inspire+ Membership £8000	Completed Legacy Challenge Booklets Baseline and final data Progress reports for pupils/parents/staff e.g. termly Inspire+ update reports.	This will continue into 2018/19 academic year.
Additional 30 minutes exercise per day	Promote additional active learning each school day. Inspire+ 30 Activities in 30 minutes resource introduced. Premier League Premier Stars/Super Movers resources. Maths of Maths in all classes.	Inspire+ membership & PLPS (£FOC) + MotD £500pa	Improved pupil activity in all key stages. Opportunities for all learners to enjoy additional exercise opportunities in/out of class. Links to Mathematics established (eg: Maths of the Day)	Review after 1 st year of implementation and consider further options and resources to improve delivery.
Organise and follow up assemblies by Inspire+ ambassadors as good role models for the children – linked to healthy active lifestyles and wellbeing.	Visiting ambassadors to raise the profile of physical and mental wellbeing. School to link these to Legacy Challenge opportunities.	Inspire+ Membership	Pupils are motivated by the ambassadors and take their advice to be more active, positive and enjoy physical exercise and sporting activities.	This will continue into 2018/19 academic year.

<p>Introduce playtime and lunchtime activities to promote more active minutes in school.</p>	<p>Train staff/Yr6 pupils to deliver playground leader activities and games – timetabled throughout the week.</p>	<p>IPLUS & £200 For equipment/resources</p>	<p>Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Reduction in low level incidence of behavioral problems at lunch-time</p>	<p>Ongoing DB outside doing playground games and sporting competitions. Have year 5 & 6 outside on KS1 & KS2 playgrounds doing sporting games with them.</p>
<p>Continue to offer free/charged before/during/after school clubs to all age ranges.</p>	<p>Co-ordinate use of Inspire+ coaches and other agencies for club delivery and staff development for club delivery.</p>	<p>IPLUS & Elite Sport = £4000</p>	<p>Increased engagement in exercise Increased understanding of the benefits of exercise for health</p>	<p>This will continue into 2018/19 academic year. Review to add even more sporting after school clubs.</p>
<p>Participation tracker for club membership.</p>	<p>Use of participation tracker in school for tracking those involved in clubs, those with leadership opportunities and those less likely to engage in sport/physical activity. Staff support required.</p>	<p>IPLUS (Carres Tracker)</p>	<p>Increased participation by children who normally don't engage with sporting / physical activity opportunities Increased number of children enjoying taking part in school clubs</p>	<p>To be re looked at the end of the school year 2019.</p>
<p>Change4Life Club</p>	<p>Offer a club for those less likely to participate in team sport clubs.</p>	<p>IPLUS offer SGO</p>	<p>Increased participation for all learners</p>	<p>Continue 2018-2019, training year 6 young ambassadors to lead and for DB & MC to assist.</p>
<p>Playground Markings and training</p>	<p>Use Inspire+ bid writer to gain Lottery funding for playground markings, training and other equipment.</p>	<p>£250</p>	<p>To improve the outdoor experience for all learners and staff</p>	<p>Look at placings funding ready for 2019</p>

Balance Bikes	Brought balance bikes and train GS had training using balance bikes to help with KS1 children through Inspire+.	£1000	To allow children develop riding a bike quicker and have more confidence when riding a bike. They gain greater core strength.	To continue throughout 2018/19.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop opportunities for pupil engagement with PE and sport throughout the school.	Encourage sporting opportunities for all and raise the profile of PE and sport as a toolkit for positive wellbeing and confidence.	£200 for equipment or resources	Enhanced pupil understanding of and learning across all four areas of National Curriculum PE	Continue 2018-2019. Order more.
Devise pathways and incentives for pupil participation and development through sport and physical activity.	Create a manageable plan for pupils' engagement with physical activity with links to a reward system for participation, leadership and development (eg: Bronze Ambassadors). Track progress, development and participation.	IPUS Offer £100 for prizes & printing etc Carres Tracker	Increased pupil progress in PE and enhanced quality of learning Children will have the opportunity to develop each aspect not just the 'Physical'	To be re looked at and put in place for 2018-2019 academic year. Then re assess
Monthly/termly opportunities in assemblies for award giving linked to PE and physical activity achievements in school.	School staff to devise a plan for awarding certificates etc for PE/PA achievement eg: Daily Mile and Legacy Challenge achievements to be celebrated within these assemblies.	£100 for prizes/certificates/trophies/badges	Enhanced tracking and monitoring of pupil progress and attainment leading to more targeted lessons based on pupil need	To have in place ready for the start of September 2019.
Raise profile of PE and Physical Activity with a sports board/notification board or	School to highlight importance of PA through newsletter, awards board and/or sports notice board.	£50 for resources	Greater pupil progress and attainment in PE against national, age-related	To continue using our sports board and adding more to it. Adding local leaflets to the

newsletter content.			expectations Improved challenge and engagement across all pupils	board to open more opportunities.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to deliver Real PE and introduce Real Gym across the school.	Receive update training and resources from Real PE trainer for all staff in school.	IPLUs offer & £300 Additional staff training	This will support enhanced planning and delivery of PE lessons based on targeted needs of the children.	This will continue into 2018/19 academic year.
Embedding of the REAL PE & Gym assessment process so accurate assessments can be passed through the school with the children.	Ensure all staff have an understanding of the Real PE assessment process.	IPLUS offer	Increased confidence in making and recording assessments in PE	Continue into 2018/19 academic year. For more training.
Use of the Stuart Allison PE MAPS assessment toolkit.	Develop use of Stuart Allison across the school. Staff refresher training to be considered.	Paid for	Assessments in PE (including swimming) are clear and accurate, with input from teacher and coach	Continue using and review 2018-2019. Book another refresher for 2018-2019 academic year.
Inspire+ coaches to continue to work alongside staff.	Coaches to upskill our teaching staff by working alongside them to deliver 6 week coaching sessions.	IPLUS offer + additional £240 per 6 week block	Staff have improved knowledge and confidence & can develop their own PE teaching skills.	This will continue into 2018/19 academic year.
Access the Stuart Allison MOT training and resources	School to use MOT resources and training.	IPLUS offer	Staff and pupils have improved tactics for increased exercise and physical activity in PE & other lessons	Book another refresher for 2018-2019 academic year.
PE lead – observation and feedback opportunities with/for all staff	Inspire+ Ed Team to provide support and introduce this routine of observation and feedback with DB.	£195 per day	PE Lead has greater knowledge of the quality of provision for PE across the staff with improved monitoring of PE teaching in school PE Lead supported to identify key	To use within 2018-2019 to help with development.

<p>PE lead to have opportunities to run staff meetings and lead staff training as part of her remit in school</p>	<p>Inspire+ Ed Team can offer support on a range of PE linked training including lesson planning, observations, curriculum mapping, risk assessments and teaching HQ PE lessons.</p>	<p>£195 per day</p>	<p>strengths in the planning and delivery of PE across the school and key areas for improvement</p> <p>PE lead has greater knowledge and understanding and enhanced capacity to support staff across the school</p> <p>Staff across the school supported to self-review and develop own practice</p> <p>Staff across the school planning and delivering higher quality PE lessons</p>	<p>Plan a meeting with staff in 2018-2019 ready for the academic year.</p>
<p>Putting staff members through their Level 3 PE training.</p>	<p>Inspire plus, are currently working on providing this. To allow more staff members to be able to assist and lead.</p>	<p>£300 if we do it through Inspire+</p>	<p>This will be led by Inspire+ this will allow children to take part in more sports and will open up a wider range of clubs.</p>	<p>Trials September 2019 and review. If we are able to do so with funding and courses in place.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children able to access extra-curricular activities.</p> <p>Questionnaire for pupils & staff about sporting opportunities and what could be offered or what</p>	<p>To pay Inspire+ coaches to work with staff in curriculum time and after school clubs. Ensure Inspire + Coaches/external coaches deliver a variety of sports.</p> <p>Inspire+ to help deliver a questionnaire/survey to identify</p>	<p>IPLUS offer</p> <p>External coaches</p> <p>Inspire+ Ed Team £195 per day</p>	<p>Opportunities to participate in a wider variety of activities</p> <p>Improved confidence</p> <p>Increased opportunities for all age groups</p>	<p>To put in place for 2018-2019 to allow better support for the teaching staff as training and linking in back to the curriculum.</p> <p>To trial and look at within 2018-2019 to help with development.</p>

<p>training is needed.</p> <p>Children experience a range of sports in a non-competitive environment.</p> <p>Equipment to enhance the sports on offer at the school</p>	<p>the needs of the pupils/staff.</p> <p>Arrange opportunities for intra/inter friendly sports matches</p> <p>New netball bibs and sports day equipment and dance mirrors as well as storage options.</p>	<p>FOC</p> <p>Transport costs</p> <p>£1000</p>	<p>Enjoyment and achievement</p> <p>Pupils are consulted and listened to & staff have opportunity to make suggestions.</p> <p>New kits and resources are in regular use and inspiring pupils to be involved in the sports.</p>	<p>We do this already. But can make this even better by doing it more throughout the school year.</p> <p>Order equipment to allow better resources order after Easter half term.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended impact on pupils:</p> <p>Actions to achieve:</p> <p>Funding allocated:</p> <p>Evidence and impact:</p>				<p>Sustainability and suggested next steps:</p> <p style="text-align: center;">%</p>

Take part in inter-schools competitions/festivals throughout the year	Attend a variety of different events with different age groups of children. Enter A/B/C teams when possible	SGO £1000 Transport to and from events £500+	Experience of competition against self and others	This will continue into 2018/19 academic year.
School Games Mark Award	Attend events and participate to be able to achieve a silver mark in 2018.	FOC	Experience and understanding of rules and scoring systems	Take part in more school games. To allow silver mark. This will continue into 2018/19 academic year.
Participate in Inspire+ Mini Olympics	Attend the Inspire+ Mini-Olympics with a Yr3&4 team with a variety of sports and activities on offer.	IPLUS offer Transport	Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship	This will continue into 2018/19 academic year.
			Enhanced sense of well-being Opportunities to participate in a wider variety of activities	
			Awareness of the importance of physical activity and health	
			Enjoyment and experience of winning and losing.	
Dance – Nutcracker	Train and perform for the Royal Opera House Nutcracker event	£150	Silver School Games Mark Award	Taken part within 2018-2019 and this will continue into 2019/20 academic year.
Other local/national events	Elite Sport School Games – range of competitions for KS2 pupils in local area	£25 per competition + transport costs £50 per trip	Involvement in inter school competitions	To review after first year, to see if we need to take part in more and see the benefits.