



## Long Sutton Primary School

### Whole School Curriculum Overview (EYFS)

	Autumn Term		Spring Term		Summer Term	
Nursery	<p><b>Me and My Community</b></p> <p>Settling in, finding out about ourselves and our immediate family and homes.</p> <p>Identifying when we are happy or sad.</p>	<p><b>Let's Celebrate</b></p> <p>Sharing our experiences and finding out about others, our Birthdays and how we celebrate.</p> <p>Finding out about our family celebration traditions.</p> <p>Watching the Nativity at school.</p>	<p><b>My World</b></p> <p>Exploring the world around us including where we live, who we live with, the pets we have at home and what we see, hear, feel, touch and do.</p>	<p><b>Sunshine and Flowers</b></p> <p>Looking at what we eat, where it comes from and how it grows.</p> <p>Learning how to keep our bodies healthy.</p>	<p><b>Colour, Create and Make</b></p> <p>Being creative with a variety of materials,</p>	<p><b>People and Places</b></p> <p>Thinking about the people we may meet e.g. librarian, shop keeper, post man, Reception staff,</p> <p>Going to the park, going to the shop and going to post a letter.</p> <p>Getting used to school.</p>
Reception	<p><b>This is Me</b></p> <p>All about me, my family and where I live.</p> <p>Familiar stories and experiences and developing strategies to self regulate.</p> <p>Rules and routines of school.</p> <p>Celebration of the changing season to Autumn and developing an understanding of Harvest Festival.</p>	<p><b>Tell Me a Story</b></p> <p>Traditional Tales and storytelling through words, actions and pictures.</p> <p>Discussing and learning about why we have winter festivals including Halloween, Bonfire Night and Christmas.</p>	<p><b>Near and Far</b></p> <p>Observing seasonal change from Winter to Spring.</p> <p>Exploring habitats near and far and the animals that live in our local area and those that live in colder climates.</p> <p>Discovering and celebrating the traditions of Lunar New Year.</p>	<p><b>Real Life Superheroes</b></p> <p>Exploring people within our own family and community and the emergency services.</p> <p>Exploring superheroes through literature and the local area.</p> <p>Discovering our amazing body and how to care for it.</p>	<p><b>Down on the Farm</b></p> <p>Discovering the world of farming in our area, farming in the past and growing our own food,</p> <p>'Ready, Steady, Cook'.</p> <p>Being healthy, eating and being active.</p>	<p><b>Outdoor Explorers</b></p> <p>Exploring the world around us, minibeasts, flowers, life cycles and growing.</p> <p>Looking ahead and transition to Year 1.</p>

**Be A Star!**

Strength Teamwork Ambition Respect



Long Sutton Primary School  
Whole School Curriculum Overview (KS1)

	Autumn Term		Spring Term		Summer Term	
Year 1	Enquiry Question: <u>What's the geography of where I live like?</u>	Toys Enquiry Question: <u>How do our favourite toys and games compare with those of children in the 1960s?</u>	Enquiry Question: <u>How does the weather affect our lives?</u>	What Makes a Good History Maker? Enquiry Question: <u>Who is the greatest history maker?</u>	Digging Into the Past Enquiry Question: <u>How and why should Mary Anning be remembered?</u>	Enquiry Question: <u>Why do we love being beside the seaside so much?</u>
Year 2	Enquiry Question <u>Why does it matter where our food comes from?</u>	Remembering Heroes and Heroines Enquiry Question: <u>What makes a hero or heroine?</u>	Castles and Invasions 1066 Enquiry Question: <u>Would you want to live in a castle?</u>	Fire! Fire! Enquiry Question: <u>Was London better before or after The Great Fire?</u>	Enquiry Question: <u>Why don't penguins need to fly?</u>	Enquiry Question: <u>How does the geography of St Lucia compare with where I live?</u>

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Whole School Curriculum Overview (KS2)

	Autumn Term		Spring Term		Summer Term	
Year 3	<p>Stone Age</p> <p>Enquiry Question: <u>Is it true that a Stone Age man was just a simple hunter gatherer?</u></p>	<p>Enquiry Question: <u>How do volcanoes affect the lives of people on Himaey?</u></p>	<p>Bronze Age</p> <p>Enquiry Questions: <u>What is the secret of the Standing Stones?</u></p>	<p>Iron Age</p> <p>Enquiry Questions: <u>How do artefacts help us to understand the lives of the people in Iron Age Britain?</u></p>	<p>Enquiry Question: <u>Beyond the Magic Kingdom: what is the Sunshine State really like?</u></p>	<p>Enquiry Question: <u>Why are oceans so important for us?</u></p>
Year 4	<p>Romans</p> <p>Enquiry Question: <u>How was Britain influenced by the Roman Empire?</u></p>	<p>Enquiry Question: <u>Why are jungles so wet and deserts so dry?</u></p>	<p>Anglo-Saxon Invasion</p> <p>Enquiry Question: <u>Was life better in Anglo-Saxon Britain or Roman Britain?</u></p>	<p>Enquiry Question: <u>How can we live more sustainably?</u></p>	<p>Viking Conflicts</p> <p>Enquiry Question: <u>The Vikings - ruthless killers or peaceful settlers?</u></p>	<p>Enquiry Question: <u>Why do the biggest earthquakes not always cause the most damage?</u></p>
Year 5	<p>Enquiry Question: <u>Who are Britain's National Parks for?</u></p>	<p>Ancient Greece</p> <p>Enquiry Question: <u>The Trojan Horse: Historical Fact, Legend or Classical Myth?</u></p>	<p>Enquiry Question: <u>Why are mountains so important?</u></p>	<p>The Mayan Civilisation</p> <p>Enquiry Question: <u>Why did the Ancient Maya change their way of life?</u></p>	<p>Enquiry Question: <u>Why is 'Fair Trade' fair?</u></p>	<p>Ancient Egyptians</p> <p>Enquiry Question: <u>What did the Ancient Egyptians achieve?</u></p>
Year 6	<p>Crime and Punishment</p> <p>Enquiry Question: <u>How has crime and punishment changed through the ages?</u></p> <p>Thematic Study</p>	<p>Enquiry Question: <u>Why are mountains so important?</u></p> <p>(As the current Year 6 cohort have already studied 'Megacities').</p>	<p>WW2: A Battle for Britain</p> <p>Enquiry Question: <u>Why was winning the Battle of Britain in 1940 so important?</u></p> <p>Local History Study</p>		<p>Enquiry Question: <u>How is climate change affecting the world?</u></p>	<p>Enquiry Question: <u>What is a river?</u></p>

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