Long Sutton Primary School

Whole School Curriculum Overview (EYFS)

	Autumn Term		Spring Term		Summer Term	
Nursery	**Me and My Community** Settling in, finding out about ourselves and our immediate family and homes. Identifying when we are happy or sad.	**Let's Celebrate** Sharing our experiences and finding out about others, our Birthdays and how we celebrate. Finding out about our family celebration traditions. Watching the Nativity at school.	**My World** Exploring the world around us including where we live, who we live with, the pets we have at home and what we see, hear, feel, touch and do.	**Sunshine and Flowers** Looking at what we eat, where it comes from and how it grows. Learning how to keep our bodies healthy.	**Colour, Create and Make** Being creative with a variety of materials,	**People and Places** Thinking about the people we may meet e.g. librarian, shop keeper, post man, Reception staff, Going to the park, going to the shop and going to post a letter. Getting used to school.
Reception	**This is Me** All about me, my family and where I live. Familiar stories and experiences and developing strategies to self regulate. Rules and routines of school. Celebration of the changing season to Autumn and developing an understanding of Harvest Festival.	**Tell Me a Story** Traditional Tales and storytelling through words, actions and pictures. Discussing and learning about why we have winter festivals including Halloween, Bonfire Night and Christmas.	**Near and Far** Observing seasonal change from Winter to Spring. Exploring habitats near and far and the animals that live in our local area and those that live in colder climates. Discovering and celebrating the traditions of Lunar New Year.	**Real Life Superheroes** Exploring people within our own family and community and the emergency services. Exploring superheroes through literature and the local area. Discovering our amazing body and how to care for it.	**Down on the Farm** Discovering the world of farming in our area, farming in the past and growing our own food, 'Ready, Steady, Cook'. Being healthy, eating and being active.	**Outdoor Explorers** Exploring the world around us, minibeasts, flowers, life cycles and growing. Looking ahead and transition to Year 1.

Be A Star!

Strength Teamwork Ambition Respect

Long Sutton Primary School

Whole School Curriculum Overview (KS1)

	Autumn Term		Spring Term		Summer Term	
Year 1	Enquiry Question: What's the geography of where I live like?	Toys Enquiry Question: How do our favourite toys and games compare with those of children in the 1960s?	Enquiry Question: How does the weather affect our lives?	What Makes a Good History Maker? Enquiry Question: Who is the greatest history maker?	Digging Into the Past Enquiry Question: How and why should Mary Anning be remembered?	Enquiry Question: Why do we love being beside the seaside so much?
Year 2	Enquiry Question Why does it matter where our food comes from?	Remembering Heroes and Heroines Enquiry Question: What makes a hero or heroine?	Castles and Invasions 1066 Enquiry Question: Would you want to live in a castle?	Fire! Fire! Enquiry Question: Was London better before or after The Great Fire?	Enquiry Question: Why is Antarctica different and how do animals live there?	Enquiry Question: How does the geography of St Lucia compare with where I live?

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Long Sutton Primary School

Whole School Curriculum Overview (KS2)

	Autumn Term		Spring Term		Summer Term	
Year 3	Enquiry Question: What is a river?	Stone Age Enquiry Question: Is it true that a Stone Age man was just a simple hunter gatherer?	Enquiry Question: Why are oceans so important for us?	Bronze Age Enquiry Questions: What is the secret of the Standing Stones?	Enquiry Question: Beyond the Magic Kingdom: what is the Sunshine State really like?	Iron Age Enquiry Questions: How do artefacts help us to understand the lives of the people in Iron Age Britain?
Year 4	Romans Enquiry Question: How was Britain influenced by the Roman Empire?	Enquiry Question: Why are jungles so wet and deserts so dry?	Anglo-Saxon Invasion Enquiry Question: Was life better in Anglo-Saxon Britain or Roman Britain?	Enquiry Question: Why do the biggest earthquakes not always cause the most damage?	Viking Conflicts Enquiry Question: The Vikings - ruthless killers or peaceful settlers?	Enquiry Question: How can we live more sustainably?
Year 5	Enquiry Question: Who are Britain's National Parks for?	Ancient Greece Enquiry Question: The Trojan Horse: Historical Fact, Legend or Classical Myth?	Enquiry Question: Why are mountains so important?	The Mayan Civilisation Enquiry Question: Why did the Ancient Maya change their way of life?	Enquiry Question: Why is 'Fair Trade' fair?	Ancient Egyptians Enquiry Question: 'How did a pile of dragon bones help to solve an Ancient Chinese mystery?'
Year 6	Crime and Punishment Enquiry Question: How has crime and punishment changed through the ages? Thematic Study	Enquiry Question: Why do the biggest earthquakes not always cause the most damage? (As the current Year 6 cohort have already studied 'Megacities').	WW2: A Battle for Britain Enquiry Question: Why was winning the Battle of Britain in 1940 so important? Local History Study		Enquiry Question: How is climate change affecting the world?	Enquiry Question: How do volcanoes affect the lives of people on Hiemaey?

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