



Long Sutton Primary School

Curriculum Overview Reception

	Autumn Term		Spring Term		Summer Term	
	This is Me All about me, my family and where I live. Familiar stories and experiences and developing strategies to self regulate. Rules and routines of school. Celebration of the changing season to Autumn and developing an understanding of Harvest Festival.	Tell Me a Story Traditional Tales and storytelling through words, actions and pictures. Discussing and learning about why we have winter festivals including Halloween, Bonfire Night and Christmas.	Near and Far Observing seasonal change from Winter to Spring. Exploring habitats near and far and the animals that live in our local area and those that live in colder climates. Discovering and celebrating the traditions of Lunar New Year.	Real Life Superheroes Exploring people within our own family and community and the emergency services. Exploring superheroes through literature and the local area. Discovering our amazing body and how to care for it.	Down on the Farm Discovering the world of farming in our area, farming in the past and growing our own food, 'Ready, Steady, Cook'. Being healthy, eating and being active.	Outdoor Explorers Exploring the world around us, minibeasts, flowers and life cycles. Exploring habitats for animals that live under the sea and maps of our local area. Looking ahead and transition to Year 1.
English	Name writing Marks with meaning and purpose Writing initial sounds and beginning to write simple CVC words	Writing CVC words independently Name writing Using known sounds to begin to write labels with support Develop adjective language and understanding	Begin to write simple captions and sentences Begin to understand how to write a fact Use simple adjectives with support	Write simple captions and sentences Instruction writing Using simple adjectives	Write simple stories Write simple facts with support Use simple adjectives	Factual sentence writing Sentences with narrative features Begin to understand noun phrases
Maths	Getting to Know You Match , Sort and Compare Talk About Measure and Patterns Compare Size, Mass and Capacity Exploring Pattern Creating Simple Patterns	It's Me 1, 2, 3! Representing 1, 2 and 3 Comparing 1, 2 and 3 Composition of 1, 2 and 3 Subitising 1, 2 and 3 Circles and Triangles Identify and Name and Compare Circles and Triangles 1,2,3,4,5 Find, Subitise and Represent 4 and 5 1 More and 1 Less Composition of 4 and 5 Shapes with 4 Sides	Alive in 5! Introducing Zero Composition of 4 and 5 Subitise to 5 1 More and 1 Less Mass and Capacity Growing 6, 7, 8 6, 7 and 8 Combining Two Amounts Making Pairs Length and Height Time	Building 9 and 10 Counting to 9 and 10 Comparing Numbers to 10 Bonds to 10 3D Shapes Spatial Awareness Patterns	To 20 and Beyond Build Numbers Beyond 10 Count Patterns Beyond 10 Spatial Reasoning 1 Match, Rotate, Manipulate First, then, now Adding More Taking Away Spatial Reasoning 2 Compose and Decompose	Find My Pattern Doubling Sharing and Grouping Even and Odd Spatial Reasoning 3 Visualise and Build On the Move Deepening Understanding Patterns and Relationships Spatial Mapping Mapping

Be A Star!

Strength Teamwork Ambition Respect



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Science	Seasonal Change Focus on: introducing and naming seasons as they happen, making verbal observations.	Materials (Extended into Term 3) Identifying materials, how they change over time, properties of materials	Animals and Habitats Naming and describing animals in different habitats.	Healthy Body How to take care of ourselves including healthy teeth and recapping names of our body parts.	Farming Describing farm animals and their habitat Animal life cycles	Seasonal Change Focus on: introducing and naming seasons as they happen, making verbal observations.
	Our Bodies Focus on: Body parts, body parts, listening to sounds	Cooking and Baking	Seasonal Change Focus on: introducing and naming seasons as they happen, making verbal observations.			Plants How plants grow, identification of basic plants.
			Cooking and Baking			Life Cycles
						Animals Animals in our local environment and in a contrasting environment.
Humanities	Where do we live? Focus on: understanding our town of Long Sutton and aerial maps.		Our Environment Comparing our town of Long Sutton to a contrasting environment.	Jobs in Our Community Understanding different jobs roles in our community including jobs within our family.	Farming Comparing the past and present	Our Local Area Using our map skills to navigate around our local town.
	Our Own Timeline		Significant Individuals Famous Explorer and How explorers clothing has changed.	Local History of Long Sutton with focus on our fire station.	City and Countryside Comparing Long Sutton to London including the study of landmarks.	
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	Focus on: Self identity, understanding their own feelings, being in a classroom and rights and responsibilities	Focus on: Identifying talents, being special, families, where we live, making friends and standing up for yourself	Focus on: Challenges, perseverance, setting goals, overcoming obstacles, seeking help, jobs and achieving goals	Focus on: Exercise, being active and how to keep our bodies and minds healthy	Focus on: Family life, friendships, falling out, dealing with bullying and being a good friend	Focus on: Respecting our bodies, growing up and the changes to our bodies, fun and fears and celebrations
RE	Enquiry: What Makes People Special?	Enquiry: What is Christmas?	Enquiry: How Do People Celebrate?	Enquiry: What Is Easter?	Enquiry: What Can We Learn from Stories?	Enquiry: What Makes Places Special?
	Theme:	Theme:	Theme:	Theme:	Theme:	Theme:
	Special People	Christmas	Celebrations	Easter	Stories	Special Places
	Religion: Christianity	Religion: Christianity	Religion: Hinduism	Religion: Christianity	Religion: Christianity, Islam, Hinduism, Sikhism	Religion: Christianity, Islam, Judaism

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Art/DT	Drawing Artist: Giuseppe Arcimboldo Self Portraits with paint and different media.	Collage & Sculpture Salt Dough Decorations Collage Pictures linked to Traditional Tales	Modelling Development of modelling skills focusing on different ways to join materials.	Painting, Printing and Textiles Artist: Wassily Kandinsky Colour mixing, painting on to fabric and printing onto fabric.	Printing and Painting Artist: Vincent Van Gogh Developing printing and painting skills to create pictures in the style of the artist.	Sculpture Artist: Andy Goldsworthy Using natural media to create sculptures and artwork.
RE	Enquiry: Does God Want Christians to Look After the World? Theme: Creation Story Religion: Christianity	Enquiry: What Gifts Might Christians in My Town Have Given Jesus If He Had Been Born Here Rather Than in Bethlehem? Theme: Christmas Religion: Christianity	Enquiry: Was It Always Easy for Jesus to Show Friendship? Theme: Jesus as a Friend Religion: Christianity	Enquiry: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Theme: Easter Religion: Christianity	Enquiry: Is Shabbat Important to Jewish Children? Theme: Shabbat Religion: Judaism	Enquiry: Are Rosh Hashanah and Yom Kippur Important to Jewish Children? Theme: Beliefs and Practices Religion: Judaism
PE	Introduction to PE Unit 1	Fundamentals Unit 1	Dance Unit 2	Gymnastics Unit 2	Ball Skills Unit 1	Games Unit 2
Computing	Video and audio recording opportunities throughout the year. Coding using Beebots and Codeapillars. Online safety. Using software for a purpose, Purple Mash					
Music	Charanga Me! Nativity		Charanga Our World		Charanga Big Bear Funk Reflect, Rewind, Replay	

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