



Long Sutton County Primary School
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9th January 2025

Dear Parents and Carers,

It is with great pleasure that we can now inform you of the outcomes of our recent Ofsted Inspection which took place on 26th and 27th November 2024.

The inspectors that visited our school carried out their inspection over the two days, which included deep dives into various subjects, lesson visits, discussions with staff/pupils, discussions with school and trust leaders, meetings with representatives from the local governing and trust boards and a scrutiny of work undertaken by children.

Following the two-day inspection, the inspectors concluded the following judgements:

Quality of Education:	Good
Behaviour and Attitudes:	Good
Personal Development:	Good
Leadership and Management:	Good
Early Years Provision:	Good

As a staff, we are delighted that the inspection team saw and celebrated all the great things that our whole school community do (children, staff and parents) to make our school a **GOOD** school in all areas. We consider this an excellent achievement for Long Sutton Primary School and we are exceptionally proud of all staff and pupils.

We are incredibly pleased that the Inspectors recognised our ethos and values in the report noting **'The school is a place of high expectations and values'** and there are many further highlights in the report. Here are some comments from the report that we were particularly proud of:

- **Children in the Early Years quickly settle into the school. They develop a love of learning.**
- **Pupils learn the curriculum well.**
- **The school's work to help pupils look after their mental health is excellent.**
- **Pupils behave well.**

- **Classroom environments are calm and purposeful.**
- **Pupils enjoy coming to school and attend well.**
- **Pupils develop a love of reading. The school has ensured that the time pupils spend reading at school is enjoyable and purposeful.**
- **Children who have attended the Nursery are well prepared to start their reading journey.**
- **The school has an inclusive ethos. The oversight of the provision for pupils with special educational needs is robust and supportive.**
- **Pupils are respectful to one another. They form positive relationships with caring staff. Staff know pupils well.**
- **The school takes a thoughtful approach to managing pupils' behaviour and attendance.**
- **Leaders are proactive in improving the quality of education that the school provides.**
- **Significant improvements have been achieved in relation to the curriculum, pupils' behaviour and attendance.**

We will continue to develop and improve our school as we move forwards, providing the best possible education for our children.

If you would like to discuss any aspects of the report in more detail, please do not hesitate to catch me on the gate or make an appointment.

Yours sincerely,

Sarah Gray
Headteacher

Geoff Palmer
Chair of Governors